

Youth Voice Rubric

Description	Challenge	Reward
1. Adults manipulate youth	Youth forced to attend without regard to interest.	Experience of involving youth and rational for continuing activities.
2. Adults use youth to decorate their activities	The presence of youth is treated as all that is necessary without reinforcing active involvement.	A tangible outcome demonstrating thinking about youth voice.
3. Adults tokenize youth	Young people are used inconsequentially by adults to reinforce the perception that youth are involved.	Validates youth attendance without requiring the work to go beyond that.
4. Youth inform adults	Adults do not <i>have</i> to let youth impact their decisions.	Youth can impact adult-driven decisions or activities.
5. Adults actively consult youth while they're involved	Youth only have the authority that adults grant them, and are subject to adult approval.	Youth can substantially transform adults' opinions, ideas, and actions.
6. Youth are fully equal with adults while they're involved. This is a 50/50 split of authority, obligation, and commitment.	There isn't recognition for the specific developmental needs or representation opportunities for youth. Without receiving that recognition youth lose interest and may become disengaged quickly.	Youth can experience full power and authority, as well as the experience of forming basic youth/adult partnerships.
7. Young person-driven activities do not include adults in positions of authority; rather, they are they to support youth in passive roles.	Youth operate in a vacuous situation where the impact of their larger community isn't recognized by them. young person-driven activities may not be seen with the validity of co-led activities, either.	Developing complete ownership of their learning allows youth to drive the educational experience with a lot of effectiveness. Youth experience the potential of their direct actions upon themselves, their peers, and their larger community

8. Youth have full **equity** with adults. This may be a 40/60 split, or 20/80 split when it's appropriate. All are recognized for their impact and ownership of the outcomes.

Requires conscious commitment by all participants to overcoming all barriers.

Creating structures to support differences can establish safe, supportive learning environments, ultimately recreating the climate and culture in communities.