

Prior to the reconciliation and approval of the IPS Supported Employment fidelity scale that will integrate Supported Education services, HSD has developed interim guidance on the utilizing the Supported Education modifier for the IPS Supported Employment Medicaid code.

1. The supported education modifier for the supported employment code is approved for use for programs who have met the minimum fidelity score of 100 for IPS Supported Employment (or provisionally qualified) and already offer supported education services as part of their overall IPS Supported Employment Program. This means that the supported employment specialists provide supported education services as part of their caseload, or there is a designated member of the supported employment program staff (team member) who is dedicated to providing supported education services. The individual(s) who are providing supported education services must be fully integrated into the IPS program, attending team and interdisciplinary team meetings on a regular basis and be able to provide referrals for supported employment services if required.
2. If a provider currently provides supported education services that are not integrated into their IPS Supported Employment Program, in order to begin utilizing the supported education modifier for the supported employment code, the provider must first integrate the supported education services into the IPS Program by minimally:
 - a. The supported education services provider and Employment Specialists must share a Supervisor and attend weekly team meetings;
 - b. The weekly team meeting is used to discuss client situations with work and school;
 - c. Clients are shared across the employment and education programs with coordination occurring weekly;
 - d. The education specialist follows most/all of the same principles of IPS SE as the rest of the team; and
 - e. Demonstrate that supported education services are integrated with the larger mental health treatment team.

The provider who wishes to integrate the two existing programs, must provide OSECE with appropriate documentation that would demonstrate that the integration described above has successfully been completed before utilizing the supported employment code with the supported education modifier. OSECE will provide OHA with a letter of support that indicates that the program has been successfully been integrated.

3. If a program wishes to begin to provide supported education services as part of their IPS Support Employment Program and has yet to do so, the provider is advised to wait until OSECE can provide supported education training in the spring of 2016.

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